

Welcome to the Year 4 Journey

Oakfield Primary School: Partnering for a successful year ahead.

Gemini Notebook

Meet the Year 4 Team



Mr Davies



Mrs Parsons



Mrs Wilby



Mr Kelly

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Our Year 4 Ethos & The Dojo Economy



Kindness

Independence

Resilience

Responsibility

Being Ready to Learn

Aiming to develop resilient learners.



Positive Effort

Following our Class Charter and demonstrating resilience.



Earn

Accumulating ‘Dojo’ points on ClassDojo throughout the year.

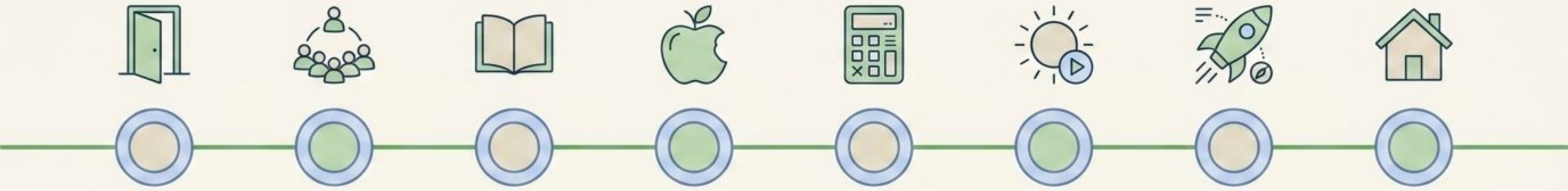


Reward

Spending saved Dojo points at the end of the year at ‘Siop Dojo’.

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A Typical Day in Year 4



8:45 AM
Arrival

9:15 AM
Collective Worship

9:45 AM
Literacy Session

10:45 AM
Break & Snack Time

11:00 AM
Maths Session

12:20 PM
Lunch and Playtime

1:00 PM
Afternoon Topic/Theme /Mission Sessions

3:15 PM
Dismissal

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The Weekly Dashboard



Monday

P.E. & Spelling Test. Wear comfy clothes and suitable shoes to school.



Thursday

Book Bag Swap (Hand bags in).



Friday

Book Bag Swap (Bags return home).

Ongoing

Spellings on ClassDojo. Find new weekly spelling lists posted on the app.



Daily Must-Haves / Ready for Action

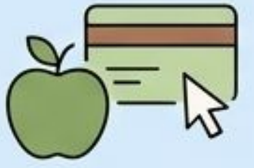
- **Water bottle** and a **coat** every single day.



- **Label Your Gear:** Put names on all uniform items to prevent loss.



- **Fruit Tuck via ParentPay:** Use the website to keep fruit snacks topped up.

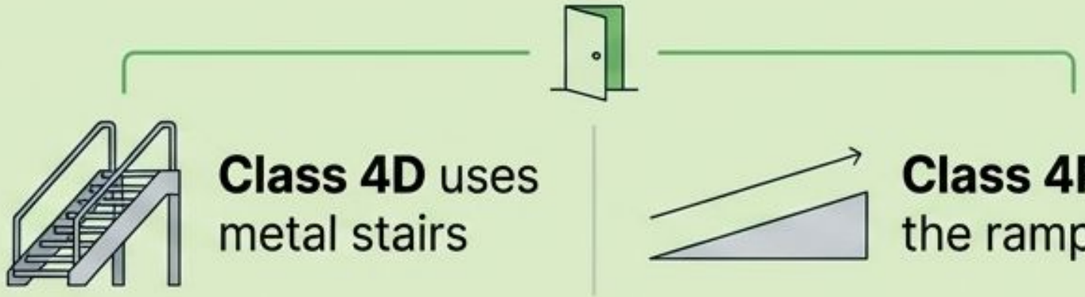


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Navigating September: Maps & Timings

Physical Navigation

Doors open at 8:45 AM, dismissal at 3:15 PM.



Class 4D uses metal stairs

Class 4P uses the ramp

Digital Navigation

ClassDojo Hub



Our Digital Home Base for all key messages, homework help, updates on learning experiences, trips, and reminders. Check frequently.

Super September Dates



Sept 7th: Cynefin Week 1 starts.

Sept 10th, 3:15 PM: Meet the Teacher in classrooms.

Sept 14th: Cynefin Week 2 starts.

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Attendance: Miss School, Miss Out

Building Strong Partnerships

Working together with home is key to success.

Early Support for Families

Offering compassionate, practical support when concerns arise, rather than focusing solely on absence.



Celebrating Good Attendance

Recognizing and celebrating improvements and efforts.

Ensuring Belonging

Making sure every child feels they matter and are ready to thrive.

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The Clean Blueprint

The Unified Support Framework

Step 1 / Tier 1 (Universal):
100% - 95% | 0 - 9 Days Missed

Step 2 / Tier 2 (Early Concern):
Below 95% | 10 - 14 Days Missed

Step 3 / Tier 2 (Targeted Support):
Below 90% | 14 - 18 Days Missed

Step 4 / Tier 3 (Enhanced/Specialist):
Below 80% | 19+ Days Missed

Step 5 / Tier 3 (Statutory Intervention):
Below 75% | 19+ Days Missed (Persistent)

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Cynefin: Our Year 4 Journey

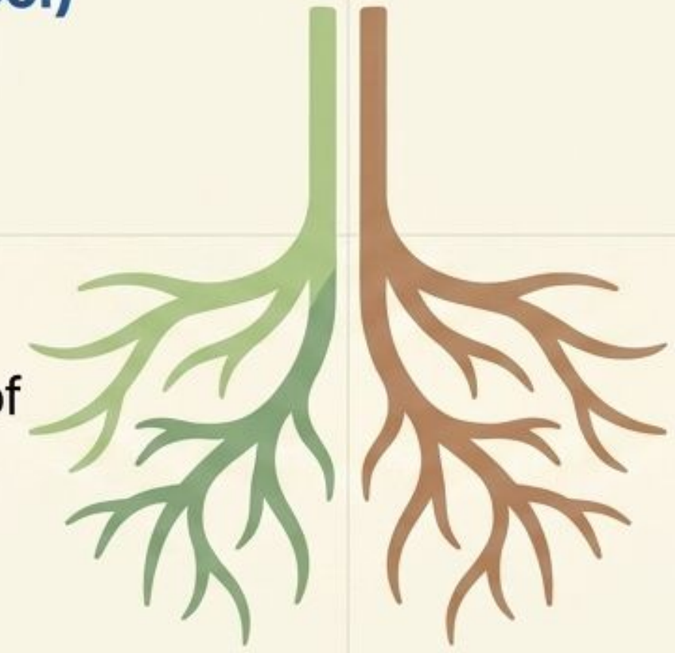
A fortnight-long exploration to understand our wonderful culture, heritage, and identity.

Understanding Cynefin (School)

Exploring local geography, history, and diverse culture.

Discussing what forms our identity and finding a sense of belonging in our community.

Exploring belonging in religious and non-religious contexts.



How You Can Help (Home)

Support with digital storytelling and sharing family tales.

Action Item:

Send a digital photo of your family or a cherished cultural tradition to celebrate our diverse heritage.

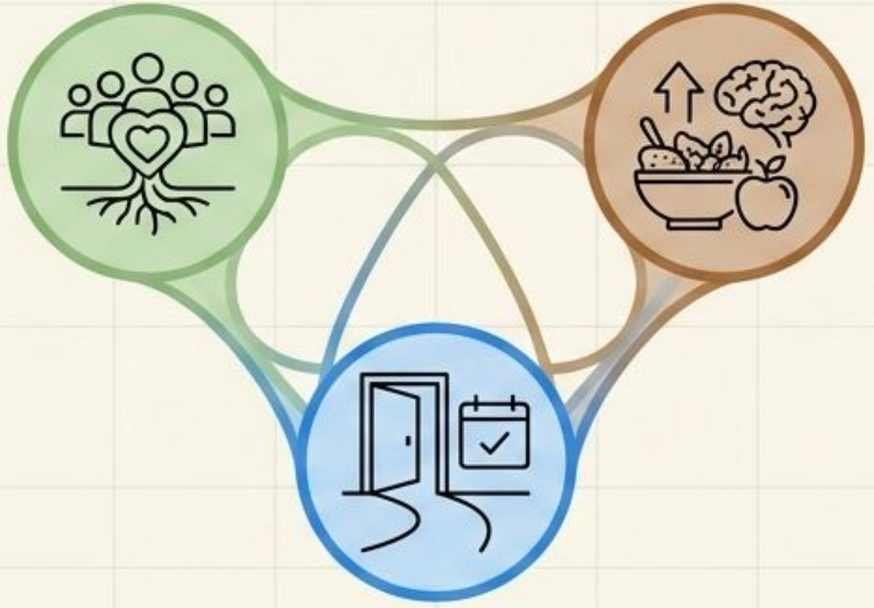
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The Foundation for Success

A child cannot succeed academically if they are not present, and they will only want to be present if they feel they belong and are physically well.

Belonging (Cynefin)

Connecting to roots, feeling valued in our diverse community, and knowing their unique identity matters.



Well-being (Nutritious Mission)

Understanding how healthy eating and nutrition directly affect our mind, body, and readiness to learn.

Presence (Attendance)

Translating belonging and health into showing up—because every single day builds friendships, confidence, and progress.

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Autumn Term 1: Nutritious Mission



Core Concept

Exploring the importance of healthy eating, nutrition, and understanding how food affects our mind, body, and overall well-being.



Global Connection

Tasting different foods from around the world and exploring food from different cultures and its meanings.

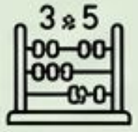


The Culmination: 'Land Day'

At the end of the half-term in the 4D Classroom and breakout spaces. Pupils will create food dishes from around the world and invite families in to try them and listen to their presentations.

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Autumn Term 1 Curriculum Matrix



Maths

Place Value (partitioning to 10,000, rounding, Roman numerals) & Addition/Subtraction (4-digit numbers).



Language, Literacy & Communication (LLC)

Instructional writing (pitta/wrap pizza), present tense, adverbials. Weekly reading, spelling, and times tables.



Science & Technology

Digestive system functions, human teeth, food chains. Coding quizzes with Microbits. Online safety & digital footprints.



Expressive Arts

Drawing faces (observational, proportion) and leaf rubbings using school grounds.



Health & Wellbeing

Jigsaw ('Being me in my world', Class Charter, democracy). P.E. (Coordination, footwork, one-leg balances).



Cymraeg

Greetings and introductions (e.g., Beth ydy dy enw di? / Sam ydy fy enw i.).

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Partnering at Home & Next Steps

Supporting Learning

Core Basics: Practise weekly spellings (written, typed, or artwork), emphasize times tables, and read regularly together (model reading and make it fun!).

Nutritious Mission Extensions: Create a family meal plan, draw a balanced meal and label food groups, make a wrap pizza and write the instructions, or research celebratory foods from another country.

Essential Housekeeping

Consent Forms: Please complete the form indicating consent for your child's picture to be posted on ClassDojo, Instagram, and the school newsletter.

Questions?: Route all further questions and communications through ClassDojo. See you in school!

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