Year 4

Autumn Term 2

Curriculum News

Our theme this half term is:

Toys Through Time

General Information

- Our theme this half term helps us explore how toys have changed from Tudor times to today. We will compare materials, designs, and play styles across history, learning about technological and cultural changes. This topic builds historical enquiry skills through timelines, hands-on activities, and discussions about childhood past and present.
- We will also be working towards our Christmas concert: **Christmas with the Aliens!**
- **Important Dates:**
- **25.11.26- Trip to Techniquest**
- **Reading Bags:** please can reading bags and books be returned EVERY WEDNESDAY. Thank you

LLC

- **Focus writing**: Recount
- **Skills:** First and third person, Past tense, Time connectives, Nouns/expanded noun phrases, Pronouns, Adjectives, Adverbs / Adverbial phrases, Formal language
- **Reading**: Read and understand increasingly complex texts; Infer meaning, interpret figurative language, and evaluate how language shapes understanding.
- **Cymraeg**:
- **Ble rwyt ti'n byw?**- Where do you live?
- **Dw i'n byw…mewn…gyda…**
- **Dw i ddim yn byw…mewn…gyda…**
- I live in….in a…with…
- I don't live in…in a…with…

Maths

- **Addition and subtraction:** Use written methods to add and subtract two 4-digit numbers with and without exchanging. Estimating answers, using different methods to check calculations.
- **Multiplication and division:** Understanding multiples, times tales and division facts, Focusing on 3, 6, 9, 7, 11 & 12 times tables.
- **CLIC**: Partitioning and understanding 3 and 4 digit numbers, counting in 10s, 20s, 25s, 50s, 100s, 250s from different starting numbers. Know half of 300, 500, 700, 900. Smile multiplication methods, using multiplication facts to divide.

Health and Wellbeing

- **Celebrating differences:** Judging by Appearances, Understanding Influences, Understanding Bullying, Problem-Solving, Special Me, Celebrating Difference: How We Look
- **Physical- Jumping and Landing, Seated Balance:** 🤸 Develop and apply jumping and landing skills and seated balances through

🎯 focused skill development sessions
🤝 Cooperative games, and
💪 Group Personal Best challenges.
👥 Cooperate well with others

Science and Technology

- **Electricity:** ⚡Recognize everyday devices that use electricity. 🔁 Build basic circuits and name components—cells, wires, bulbs, switches, buzzers. 💡Understand that a lamp lights only if it's part of a complete circuit with a battery. 🔘 Learn that a switch controls the circuit. 🧲 Identify conductors and insulators.
- **Our Digital World**: 🔍 Use different techniques to enhance our researching online. 📚 Develop a basic understanding of copyright issues. 📝 Learn how to reference material found online. 📊 Begin using online survey tools.

Expressive Arts

Drawing -We will be using sketchbooks to develop our line drawing, shading and drawing of shapes. We will focus on observational drawings as a stimulus.

Humanities

🧠 **Enquiry & Interpretation:** Ask questions and use sources to explore toys from Tudor times and today. Spot similarities and changes in materials, technology, and values.
🕰️ **Chronological Awareness:** Place toys in time order. Use time-related words and understand historical periods.
🧩 **Change & Continuity:** Explain why toys changed and what stayed the same. Link toys to children's lives and roles in Tudor times.
🗣️ **Communication & Collaboration:** Share findings in different ways. Work together to compare toys and use key history words like artefact and monarch.

Home learning

- Weekly reading, Spelling and Times Table practise.
- Make a presentation about your rights, what are they, why are they important.
- Interview time- ask your family what their favourite toy was growing up.
- Research why toys have changed over time.
- Design and make your own toy.
- Write a diary entry of a fun day you have had recently.