Year 4

Autumn Term 1

Curriculum News

Our theme this half term is:

Nutrition Mission

General Information

Welcome to Year 4!

- We will start our year with two weeks of Cynefin; learning about our wonderful culture, heritage and identity.
- This half term we will be exploring the importance of healthy eating and nutrition, and understanding how food affects our mind, body and overall well-being.
- We will be tasting different foods from around the world, and inviting our families in to taste food we have cooked for them.

LLC

- **Focus writing**: Instructions
- **Skills:** Present tense, First & Third person, Connectives, Facts, Subject specific language, Rhetorical questions, Adverbials
- **Reading**: Identifying features of a range of instruction texts

- **Cymraeg**: Greetings and introducing ourselves

Beth ydy dy enw di?-What's your name?
Sam ydy fy enw i.- My name is Sam.
Fy enw i ydy Sam.- My name is Sam.
Pryd mae dy ben-blwydd di?- When is your birthday?
Mae fy mhen-blwydd ym mis Tachwedd.-My birthday is in November.
Dw i'n un ar ddeg oed ym mis Medi.-I am eleven years old in September.

Maths

Place Value:

- *Represent and partition numbers to 1,000, numbers to 10, 000*
- *Finding 1, 10, 100, 1,000 more or less*
- *Estimate on a number line to 10,000*
- *Order numbers to 10,000*
- *Roman numerals*
- *Round to the nearest 10, 100, or 1,000*

Addition and subtraction:

- *Add and subtract 1s, 10s, 100s and 1,000s*
- *Add two 4-digit numbers*
- *Subtract two 4-digit numbers*

Health and Wellbeing

Jigsaw

- **Being me in my world:** Becoming a Class Team, Being a School Citizen, Our Rights, Responsibilities and Democracy, Rewards and Consequences, Our Class Learning Charter.

P.E.

- **Coordination & Balances:** Footwork & one leg balances
- **Footwork**: hop, side-step, gallop, skip, side-step with pivots, skip with high elbows/knees, hop-scotch

Science and Technology

The Digestive System:

Describe the simple functions of the basic parts of the digestive system in humans.
Identify the different types of teeth in humans and their simple functions
Construct and interpret a variety of food chains.

Online Safety:

Understand how to protect ourselves from online identity theft.
Understand that information put online leaves a digital footprint or trail. Identify actions to report and prevent cyberbullying.

Expressive Arts

Drawing:

Drawing faces. observational, proportion and refinement.
Using our incredible grounds to inspire our artwork with leaf rubbings.

Humanities

- **Identity**: discuss what can form our identity and how these influence people and their communities.
- Explore belonging in a range of religious and non-religious contexts. Discuss the significance of belonging in people's lives, including our own.
- Food from around the world, food from different cultures and its meanings

Home learning

- Weekly reading, Spelling and Times Table practise
- Create a meal plan for your family
- Draw a balanced meal and label the food groups.
- Make a pitta/wrap pizza and write a set of instructions on how to make it.
- Research food from a country and design a menu
- Find out which celebrations have special foods, and why they're eaten.