

Curriculum for Wales

A Summary



Oakfield Primary School



Opportunity to Achieve

SUNLIGHT

Our 12 Pedagogical Principles

CROWN

Our Oakfield Values and UNCRC Articles

OWLS

Our 4 Purposes
Oakfield Owls

TRUNK

Our Cross 3 Curricular Responsibilities

SOIL

Our Home and Local Community



Citizens

Learners

Individuals

Literacy

Numeracy

Digital Competency

Contributors

Our Oakfield Learning Families



Acorns
to
anchor

Roots
to
grow

Wings
to
fly



**Nursery &
Reception**

**Years
1, 2 & 3**

**Years
4, 5 & 6**



Our Oak Tree

SOIL

Our Home and Local Community

Soil provides us a base for our Oak Tree to attach itself firmly in place, giving us the medium to grow and support ourselves and each other.

SUNLIGHT

Our 12 Pedagogical Principles

Sunlight is necessary for our growth. Without sunlight, development will not be up to mark as you would expect.

ROOTS

Our 6 Areas of Learning and Experience

Roots anchor us above ground. Roots take in nutrients from the area and gives it to us so we can grow.

BRANCHES

Our Family Support Services

Branches grow to give leaves the most light. Branches support the crown so that it can receive sunlight.

OWLS

Our 4 Purposes

CROWN

Our Oakfield Values and UNCRC Articles



Our Oak Tree

SOIL

Our Home and Local Community

At Oakfield Primary School, we value the importance of developing strong links between the school and local, regional, national and international communities. Through trips, visits, assemblies, concerts and special events, we involve our pupils in the local community so that they learn how to participate in a practical way in the life and concerns of their neighbourhood and communities.

Working with parents, local residents, the business community, public services, and voluntary services teaches the children to become active citizens.



Oakfield Primary School is not a building in isolation, but is situated within the community of St Mellons and surrounding area, which is part of the larger community of Cardiff and Wales. It is important that Oakfield Primary School, its children, families, staff and governors are recognised as part of the local, wider and international community.

Soil provides us a base for our Oak Tree to attach itself firmly in place, giving us the medium to grow and support ourselves and each other.



BRANCHING OUT



OAKFIELD FAMILY SUPPORT SERVICES
one school, one community, one family



Family
Support



Housing
Help



Money
Matters



BRANCHING OUT



Learning
Together



Curriculum
Q&A



Unite in
Uniform



OAKFIELD FAMILY SUPPORT SERVICES

Every Thursday, Oakfield Primary School will be offering drop-in, open door session for any parent/carers who may require support or advice on a range of matters.

These drop-ins will offer a range of services (as well as refreshments) and our Cardiff Council Welfare Liaison Team will be on site every Thursday to provide support in areas of housing and money management.

THURSDAYS | 09:00 - 11:15
COMMUNITY ROOM



Our Oak Tree

SUNLIGHT

Our 12 Pedagogical Principles

Our teaching is underpinned by 12 principles which state that we will:

Create authentic contexts for learning

Encourage collaboration

Promote problem solving, creative and critical thinking

Uses assessment to accelerate progress

Encourage pupils to take ownership of their learning

Sustain pupil effort to reach high and achievable targets

Make connections within and across AoLES

Support social/emotional development and positive relationships

Employ a broad repertoire of teaching approaches

Build on knowledge and experience to engage interest

Focus on the Core Purposes

Reinforce Cross Curricular Responsibilities

Sunlight is necessary for the growth of trees. Without sunlight, the health of trees will not be up to mark as you would expect.



Children's learning is understood developmentally

Transitions are significant in the lives of children

The classroom offers a safe base

Our 6 Principles of Nurture




All behaviour is communication

Nurture is important for the development of wellbeing

Language is understood as a vital means of communication



nurtureuk



Learning and achievement is enhanced through meeting social, emotional and cognitive needs

Celebration of diversity enriches and the community and enhances learning.

How we communicate impacts on mental health, learning and achievement

Our 6 Principles of Nurture



Feeling emotionally safe is essential for mental health, learning and achievement.

Nurture culture promotes reflective practises

Self-esteem and a sense of identity are key to positive mental health and wellbeing

Our Oak Tree

TRUNK

Our Cross-Curricular Responsibilities



Literacy, Numeracy and Digital Competence are essential skills.

Literacy



Literacy, Numeracy and Digital Competence will be applied to all 6 Areas of Learning and Experiences (AoLEs).

Numeracy



Digital Competency



These are a range of competences and skills which are the foundation for almost all learning and are essential to being able to participate successfully and confidently in the modern world.

The trunk is the strongest part of the tree providing support for all other parts to grow.

Our Oak Tree

ROOTS

Our 6 Areas of Learning and Experience

Our curriculum is about connecting learning. As well as learning Literacy, Numeracy and Digital skills, there are six Areas of Learning and Experience (AoLEs). Everything pupils learn will connect to these areas. Click on each area to find out more!



Roots anchor us above ground. Roots take in nutrients from the area and gives it to us so we can grow.

Our Oak Tree

ROOTS (DEEPER)

The 27 'What Matters' Statements - An Overview

<p>Expressive Arts WM1 Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.</p>	<p>Expressive Arts WM2 Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts.</p>	<p>Expressive Arts WM3 Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.</p>	<p>Humanities WM1 Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.</p>
<p>Humanities WM2 Events and human experiences are complex, and are perceived, interpreted and represented in different ways.</p>	<p>Humanities WM3 Our natural world is diverse and dynamic, influenced by processes and human actions.</p>	<p>Humanities WM4 Human societies are complex and diverse, and shaped by human actions and beliefs.</p>	<p>Humanities WM5 Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.</p>
<p>Health and Well-being WM1 Developing physical health and well-being has lifelong benefits.</p>	<p>Health and Well-being WM2 How we process and respond to our experiences affects our mental health and emotional well-being.</p>	<p>Health and Well-being WM3 Our decision-making impacts on the quality of our lives and the lives of others.</p>	<p>Health and Well-being WM4 How we engage with social influences shapes who we are and affects our health and well-being.</p>
<p>Health and Well-being WM5 Healthy relationships are fundamental to our well-being.</p>	<p>Languages, Literacy and Communication WM1 Languages connect us.</p>	<p>Languages, Literacy and Communication WM2 Understanding languages is key to understanding the world around us.</p>	<p>Languages, Literacy and Communication WM3 Expressing ourselves through languages is key to communication.</p>
<p>Languages, Literacy and Communication WM4 Literature fires imagination and inspires creativity.</p>	<p>Mathematics and Numeracy WM1 The number system is used to represent and compare relationships between numbers and quantities.</p>	<p>Mathematics and Numeracy WM2 Algebra uses symbol systems to express the structure of mathematical relationships.</p>	<p>Mathematics and Numeracy WM3 Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world.</p>
<p>Mathematics and Numeracy WM4 Statistics represent data, probability models chance, and both support informed inferences and decisions.</p>	<p>Science and Technology WM1 Being curious and searching for answers is essential to understanding and predicting phenomena.</p>	<p>Science and Technology WM2 Design thinking and engineering offer technical and creative ways to meet society's needs and wants.</p>	<p>Science and Technology WM3 The world around us is full of living things which depend on each other for survival.</p>
<p>Science and Technology WM4 Matter and the way it behaves defines our universe and shapes our lives.</p>	<p>Science and Technology WM5 Forces and energy provide a foundation for understanding our universe.</p>	<p>Science and Technology WM6 Computation is the foundation for our digital world.</p>	

Thrilling Themes

A key change to the new curriculum is a focus on children developing their understanding of key concepts linked to real world problems. This type of learning involves conceptual understanding, open-ended enquiry, and developing a range of thinking skills. Our approach remains a thematic, cross-curricular approach, meaning each half-term **Y1-Y3 (Roots) pupils** will...



Through 'Launch Days', trips, visitors and authentic learning experiences, pupils will be immersed into their Thrilling Theme each half term. This in turn will allow pupils to share their Pupil Voice ideas and consider ways they can lead their own learning.

Listen | Watch | Read | Discuss | Locate | Plan | Identify

Through 'Missions', 'Ground Control' and hands-on learning experiences, pupils will work both independently and collaboratively to work towards a project or line of inquiry. This will allow pupils to develop skills across all 6 AoLEs in a meaningful and purposeful way.

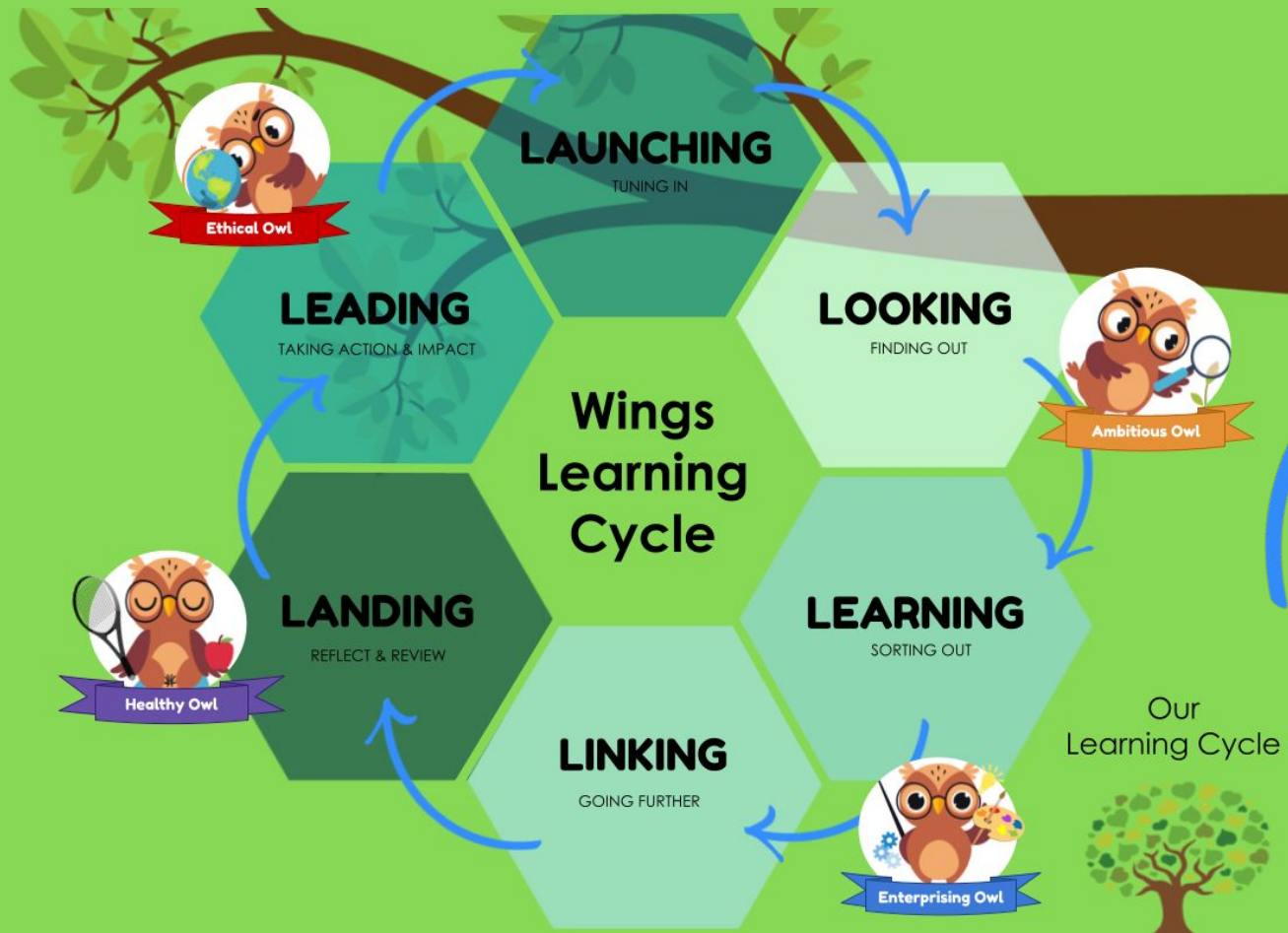
Collect | Find | Sort | Organise | Analyse | Compare | Collaborate

Through assemblies, community engagement and performances, pupils will be given the opportunity to present their learning in a number of creative, enterprising and empowering ways. This will allow pupils to demonstrate characteristics of our 4 Oakfield Owls (Core Purposes)

Contribute | Present | Create | Perform | Reflect | Evaluate

Thrilling Themes

A key change to the new curriculum is a focus on children developing their understanding of key concepts linked to real world problems. This type of learning involves conceptual understanding, open-ended enquiry, and developing a range of thinking skills. Our approach remains a thematic, cross-curricular approach, meaning each half-term **Y4-Y6 (Wings)** pupils will be...



Click the link below to see how this works in practice:

[Cycle of Learning - Example - Y5 Predator or Prey \(Summer 2\)](#)

Pupils will be given opportunities to consider how the inquiry relates to real-life situations and implication for personal and social action.

Through our 'Launch Days', trips, visitors and authentic learning experiences, pupils will be immersed into their Thrilling Theme.

LAUNCHING

TUNING IN

LEADING

TAKING ACTION & IMPACT

LOOKING

FINDING OUT

Our Thrilling Themes Learning Cycle



LANDING

REFLECT & REVIEW

LEARNING

SORTING OUT

LINKING

GOING FURTHER

Pupil Voice planning takes place for AoLE experiences (PS3) and KWL (PS2).

PS2 - 1 or 2 Big Questions are generated by pupils

PS3 - 3 Big Questions are generated by pupils

...which will inform the inquiry cycle in each year group.

Pupils will be given opportunities to complete an end of theme reflection.

Through our assemblies, community engagement and performances, pupils will be given the opportunity to present their learning in a number of creative, enterprising and empowering ways. This will allow pupils to grow into our Oakfield Owls (4 Purposes).

Through our 'Missions', 'Ground Control' and hands-on learning experiences, pupils will work both independently and collaboratively to work towards 'Linking' and 'Landing'.

Our Oak Tree

OWLS

Our 4 Purposes - Oakfield Owls.

The 4 Purposes (our Oakfield Owls) are at the heart of everything we do. All pupils will be supported to develop and grow as:



Ambitious, Capable Learners
at Oakfield
are ready to learn throughout
their lives.



Ethical Informed Citizens
at Oakfield
are ready to be citizens of Wales
and the world.



Healthy, Confident, Individuals
at Oakfield
are ready to lead fulfilling lives as
valued members of society.



Enterprising, Creative Contributors
at Oakfield
are ready to play a full part in life
and work.



Branches grow to give the leaves the most light. Branches support the crown so that it can receive sunlight.

Our Oakfield Owls



Ambitious Owl

Ambitious, Capable Learners
at Oakfield
are ready to learn throughout
their lives.

- ★ I can tell people what I'm learning about.
- ★ I enjoy challenges and aim high.
- ★ I use technology to find reliable information I need.
- ★ I find out information and give my opinion.
- ★ I speak, read and write in English and Welsh.
- ★ I use numbers in different ways and places.
- ★ I can solve problems and ask questions when I need to.



Ethical Owl

Ethical Informed Citizens
at Oakfield
are ready to be citizens of Wales
and the world.

- ★ I know about Wales and the world, now and in the past.
- ★ I know how my actions and decisions affect other people.
- ★ I can find out good and bad things that are happening in the world and how it could affect me.
- ★ I respect all cultures and customs.
- ★ I know how to take care of our world to ensure future generations can enjoy it.



Healthy Owl

Healthy, Confident, Individuals
at Oakfield
are ready to lead fulfilling lives as
valued members of society.

- ★ I can respect my own rights as well as the rights of others
- ★ I know who to go to if I need help to stay safe.
- ★ I learn from my mistakes.
- ★ I try to be independent and do things for myself.
- ★ I make friends and respect other people.
- ★ I know how to stay fit, have a healthy diet and lead an active lifestyle.
- ★ I can perform in front of others.



Enterprising Owl

Enterprising, Creative Contributors
at Oakfield
are ready to play a full part in life
and work.

- ★ I use what I learn to create new things.
- ★ I am kind, selfless and help others.
- ★ I share ideas and feelings with others in different ways.
- ★ I think creatively to look at something in a different way and solve a problem.
- ★ I can take risks that won't hurt me or others.
- ★ I can lead, listen and share jobs in a team.
- ★ I make the most of every opportunity.

#Opportunity2Achieve

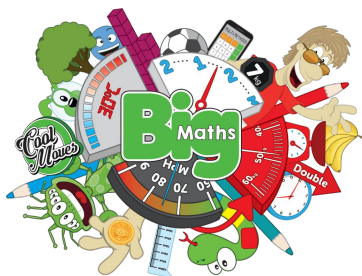


Our Oakfield Owls



Ambitious Owl

Ambitious, Capable Learners
at Oakfield
are ready to learn throughout
their lives.



Ethical Owl

Ethical Informed Citizens
at Oakfield
are ready to be citizens of Wales
and the world.



Healthy Owl

Healthy, Confident, Individuals
at Oakfield
are ready to lead fulfilling lives as
valued members of society.



Enterprising Owl

Enterprising, Creative Contributors
at Oakfield
are ready to play a full part in life
and work.



SENEDEE

Our Pupil Influence Groups



Did you know?

A group of owls is called a 'Parliament' and the Welsh word for Parliament is 'Senedd'. Our Senedd is made up of 12 Ministers (Y6 Pupils) from each of our 6 Senedd Groups (Y2-6 Pupils).

SENEDD

Our Pupil Influence Groups



Every child has the right to be heard and Pupil Influence is what helps our Oak Tree grow. At the beginning of every year, pupils hold their class elections and decide on their class representative for each Senedd Group.



This is our Senedd Oakfield Structure for 2023-24.

Our Ministers (Y6 Pupils) will take on a lead role in ensuring our school is child-centred and always striving to improve!

First Ministers

Rights Knights

Rights Respecting Schools

- Right of the Fortnight
- Oakfield Values
- Class Charters
- Child-Friendly Cities and Communities
- Pupil Voice

Education Ministers

Learning Squad

Curriculum for Wales

- Areas of Learning and Experience
- Oakfield Owls
- Monitoring

Wellbeing Ministers

Healthy Heroes

Healthy Schools

- School Meals/Tuck
- Playground Charters
- Siop Dojo
- House Competitions
- After-School Clubs

Cymraeg Ministers

Criw Cymraeg

Cymraeg Campus

- Phrase of the Week
- Welsh Merits
- Welsh Assemblies
- Helpwr Heddiw
- Eisteddfod
- Modern Foreign Languages

STEM Ministers

STEM Stars

Science, Technology, Engineering and Maths

- Safer Internet Day
- Digital Leading
- Equipment Trials/Tests
- Enterprise Week
- Tutorials

Eco Ministers

Eco Warriors

Eco Schools

- School Sustainability
- Eco Code/Charter
- Recycling Projects
- Conservation
- Eco Classroom
- Road Safety



This is our Senedd Oakfield Structure for 2023-24.

Our Ministers (Y6 Pupils) will take on a lead role in ensuring our school is child-centred and always striving to improve!

Rights Knights

First Ministers

Nia-Mae (6MP)
Olivia-Rae (6EP)

Representatives:

Jood (5PE)
Annabelle (5AP)
Ava (4H)
Olivia (4B)
Amelia (3TH)
Lucian (3T)
Ella (2R)
Elsa-Mae (2S)

Learning Squad

Education Ministers

Louay (6EP)
Jack (6MP)

Representatives:

Yara (5PE)
Kian (5AP)
Freddie & Lilly (4H)
Milan (4B)
Araiya (3TH)
Leo (3T)
Jack & Jaxon (2R)
Evie (2S)

HEALTHY HEROES

Wellbeing Ministers

Aaryannah (6MP)
Chantelle & Tomos (6EP)

Representatives:

Theo (5PE)
James (5AP)
Macey (4H)
Dylan (4B)
Leo (3TH)
Gracie (3T)
Alice (2R)
Jalyah (2S)

Criw Cymraeg

Cymraeg Ministers

Ella-May (6EP)
Taleah (6MP)

Representatives:

Tallulah (5PE)
Millie (5AP)
Annabella (4H)
Carter (4H)
Elijah (3TH)
Ella-May (3T)
Isaac (2R)
Connor (2S)

STEM STARS

STEM Ministers

Angelica (6EP)
Logan (6MP)

Representatives:

Peter (5PE)
Archie (5AP)
Kina & Hunter (4H)
Nema (4B)
Paulie (3TH)
Skyla (3T)
Poppy (2R)
Abdellah (2S)

Eco Warriors

Eco Ministers

Jordan (6MP)
Quincy (6EP)

Representatives:

Amelia (5PE)
Noah (5AP)
Ollahnta (4H)
Olivia (4B)
Paulie (3TH)
Syla (3T)
Tommy (2R)
Eira (2S)

Our Oak Tree

CROWN

Our Oakfield Values and UNCRC Articles

Our approach is a human-rights approach. Rights education is a cross-cutting theme in our curriculum. This means that both pupils and adults (Duty Bearers):

- Learn *about* rights
- Learn *through* rights
- Learn *for* rights

We are a **UNICEF UK SILVER Rights Respecting School**

Tolerance
Oakfield Values



unicef
UNITED KINGDOM



RIGHTS
RESPECTING
SCHOOLS

Article 42

Everyone must know
children's rights!



SCAN ME

This means that children and adults know and understand their human rights, they experience their human rights in their education, and they are empowered with the skills to advocate for their rights and those of others.

Developing an understanding of rights is integrated into learning descriptions for the Humanities and Health and Wellbeing Areas of Learning and Experience, and the statutory [Relationships and Sexuality Education \(RSE Code\)](#) - **a summary of our approach to this new statutory requirement will be published separately.**

Our Oak Tree

CROWN

Our Oakfield Values and UNCRC Articles

At Oakfield Primary School
all staff, governors, parents and carers are:

Duty Bearers

They are accountable for ensuring that children can both enjoy their own rights and respect the rights of others.

A

Rights are for
ALL children.

UNIVERSAL

B

Rights are there
at BIRTH.

INHERENT

C

Rights CANNOT
be taken away.

INALIENABLE

D

Rights DO NOT
have to be earned.

UNCONDITIONAL

E

All rights are
EQUALLY important.

INDIVISIBLE

B



Curriculum for Wales

Further Information

Video:

[2022 - A new curriculum for Wales has arrived](#)

Booklet:

[A guide to the new Curriculum for Wales](#)

Website:

[Education is changing | GOV.WALES](#)

We look forward to sharing further information on our curriculum development in due course.





Be a Mighty Oak

by...

Greeting everyone with a smile

Respecting others' rights and enjoying our own

Overcoming challenges as a team

Wearing school uniform with pride

Inspiring one another as role models

Never giving up

Giving 100% effort every day



GROWING TOGETHER