



# Diary Writing Checklist

Large empty rounded rectangular box with a pair of glasses icon on the right side.

Tick the box if you think you have included these features of a diary:

<input type="checkbox"/>	Describes the places where the events happened.
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<input type="checkbox"/>	Is written in the past tense.
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<input type="checkbox"/>	Talks about the most important events
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<input type="checkbox"/>	Uses some personal pronouns: I, we, my, me.
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<input type="checkbox"/>	Talks about feelings.
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<input type="checkbox"/>	Uses time conjunctions (e.g. before, next, after) to show when things happened.
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# Diary Writing Checklist

Large empty rounded rectangular box with a pair of glasses icon on the right side.

Tick the box if you think you have included these features of a diary:

<input type="checkbox"/>	Has an introduction to set the scene.
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<input type="checkbox"/>	Describes the places where the events happened
--------------------------	--

<input type="checkbox"/>	Is written in the past tense.
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<input type="checkbox"/>	Tells the story of an episode in the writer's life.
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<input type="checkbox"/>	Is written as if talking to someone.
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<input type="checkbox"/>	Uses some personal pronouns: I, we, my, me.
--------------------------	---

<input type="checkbox"/>	Talks about feelings, reactions and opinions.
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<input type="checkbox"/>	Uses time conjunctions to show when things happened.
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<input type="checkbox"/>	Writes about events that are important to the writer.
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<input type="checkbox"/>	Uses paragraphs to organise the events.
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# Diary Writing Checklist



Tick the box if you think you have included these features of a diary:

Has an introduction to set the scene and create atmosphere.

Uses adventurous vocabulary to describe the places where the events happen.

Is written in the past tense.

Tells the story of an episode in the writer's life.

Is written as if talking to someone (using an informal tone.)

Uses some personal pronouns: I, we, my, me.

Talks about feelings, reactions and opinions from the writer's point of view.

Uses time conjunctions to show when things happened.

Writes about events that are important to the writer.

Uses paragraphs to organise the events.

Uses inverted commas to quote direct speech from the events.