

Oakfield Primary School

Evaluation of Grant Expenditure

School Pupil Development Grant (formally pupil deprivation grant) Statement for 2021/2022

COVID-19

Oakfield Primary School has continued to follow guidance, frameworks and advice from Local Authority, Health & Safety teams, Welsh Government and Public Health Wales during the pandemic. All grant funding models have been readjusted to suit the needs of the school during this period.

The school's risk assessment clearly outlines any changes to policy and this document has been regularly updated in line with Welsh Government guidance. Changes have been shared with families throughout the pandemic using social media and the school newsletter.

The school recognises that there has been a need to be proactive in applying different approaches to learning, of both the synchronous and asynchronous type, along with a return to face to face learning and teaching. Since the return to face to face learning, there has also been the need to enhance other aspects that promote well-being, for example, physical activity, music or collaborative working, and that individual subjects or policy content may have variations to teaching approaches. This approach has underpinned the catch up work that has revolved around the core elements of the curriculum; namely literacy and numeracy.

PDG

The Pupil Development Grant (PDG) is allocated to schools with pupils who come from low – income families and are currently eligible for free school meals (eFSM) and pupils who have been looked after continuously for more than six months (CLA).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about the changes for learners eligible for free school meals or who are LAC. As a school, and in line with previous years, we have agreed the following three steps:

1. To identify the target group of pupils, its characteristics and needs.
2. To plan interventions which make the most effective use of resources.
3. To monitor and evaluate the impact of resources.

Notwithstanding the above, the Coronavirus (COVID-19) pandemic has continued to result in an unprecedented situation where in order to respond to, and mitigate risk, significant decisions on expenditure have been made within very compressed timescales. This reactive approach has demonstrated a continued effort by the school to provide support for pupils following lockdown measures and since a return to face to face learning.

In 2021 - 2022 Oakfield Primary School was provided with a PDG allocation of £158,700.00, an increase on the 2020/2021 academic year.

Oakfield Primary School takes very good steps to plan, agree and monitor the effective use of all grants. There is a regular review by the management team, finance officer and governing body of the school, by Cardiff and CSC, to promote progress and remove barriers to learning for pupils eligible for this funding.

The majority of funding was allocated to staffing, but funding was also available to:-

- Enhance opportunities for blended learning in order to support all pupils in accessing their learning
- Enhance opportunities that supported a return to face to face learning to support all pupils in accessing their learning
- Improve pupil:staff ratios
- Offer further opportunities for pupils to engage with school-based staff as part of the recovery curriculum and specific support for well-being needs
- Supplement funding of school visitors, therefore removing barriers to access to enhanced opportunities (limited due to Covid)
- Fund extensive catch up programmes for identified learners
- Develop expertise of staff to meet needs of disadvantaged learners- catch up provision, other interventions using bespoke support as identified by staff
- Enhance ELSA provision (including nurture opportunities) and intervention to support and enhance pupil well-being
- Liaise with third party agencies in facilitating 'FareShare Cymru' support on a weekly basis
- Offer enhanced opportunities for pupils to become an integral part of decision making across the school thus strengthening the effectiveness of pupil voice.
- Promote class awards for improved attendance alongside health and well-being
- Provide improved resources to support continuous and enhanced provision for learners
- Provide intervention and support programmes that are proven to have the greatest impact and to be sustainable, e.g. linking training to the development of expertise of staff to meet needs of disadvantaged learners
- Implement and use highly effective data tracking systems to identify learners' needs, target interventions and monitor impact.
- Developed a strong leadership capacity to prioritise the impact on the quality of provision and outcomes
- Further develop IT provision in the school
- Further develop opportunities for outdoor learning
- Provide additional staffing & resources at break/lunchtimes in order to engage pupils in meaningful activities, thus promoting well-being and self-esteem

Early Years Pupil Development Grant Expenditure (EY PDG)

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|--|------------------------|
| Pupil Deprivation Grant (EYPDG) | Funding £62100 |
| Area of Spend | Estimated Costs |
| Staffing | £60994.00 |
| Resources | £1106.00 |

Pupil Development Grant Expenditure (PDG)

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|---|------------------------|
| Pupil Deprivation Grant (PDG) - Staffing | Funding £158700 |
| Area of Spend | |
| Staffing | £132,610.12 |
| Resources | £26,089.88 |

Educational Improvement Grant (EIG)

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|--------------------------|----------------------------|
| EIG | Funding £152,624.73 |
| Area of Spend | |
| Staffing (Contracted x7) | £102797.00 |
| Staffing (Agency x3) | £49827.73 |

Any additional WG funding has been used for additional staffing

Professional Learning Grant (PLG)

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|----------------------------|---------------------------|
| PLG | Funding – £9456.00 |
| Area of Spend | Estimated Costs |
| Resources/Training Planned | £13865.00 |

Main expenditure:

Real PE
New Curriculum for Wales
Additional Learning Needs

New scheme and training
Training and preparation
Training and preparation

