

Oakfield Primary School

School Pupil Development Grant (PDG) 2020/2021

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low – income families and are currently eligible for free school meals (eFSM) and pupils who have been looked after continuously for more than six months (CLA).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about the changes for learners eligible for free school meals or who are LAC.

As a school, and in line with previous years, we have agreed the following three steps:

1. To identify the target group of pupils, its characteristics and needs.
2. To plan interventions which make the most effective use of resources.
3. To monitor and evaluate the impact of resources.

Early Years PDG

Details	Actual (£)	Breakdown (£)	Totals (£)	Comments
EY PDG Staffing	59800			Increased from 32200 (2019/20)
Total Spend			59800	Expenditure on staffing

PDG

Details	Actual (£)	Breakdown (£)	Totals (£)	Comments
PDG Staffing	Anticipated 142600 Actual £131100			
			125546	Staffing Totals
PDG Resources		5000		EVC – Trip support
		1500		Fair Share Cymru – Food Bank
		3100		Upbeat– Totalling 6200 with music dev. fund
		2500		Visitors to school Zoolab Techniquet Pandemonium Rubicon ADA Time Credits Carl Gough Song Writing MAD Science Pottery
			12100	
Total Spend			137646	137646 – 131100 = 6546 Overspend from base budget

School Pupil Development Grant Evaluation Statement for 2019/20

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As a school, and in line with previous years, we have agreed the following three steps:

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5. To plan interventions which make the most effective use of resources.
6. To monitor and evaluate the impact of resources.

Notwithstanding the above, the Coronavirus (COVID-19) pandemic has resulted in an unprecedented situation where, in order to respond to, and mitigate risk, significant decisions on expenditure have been made within very compressed timescales. This reactive approach has demonstrated a continued effort by the school to provide support for pupils following lockdown measures in March.

In 2019 - 2020 Oakfield Primary School was provided with a PDG allocation of £133,049.00

Oakfield Primary School take good steps to plan, agree and monitor the effective use of the grant. There is a regular review by the management team, finance officer and governing body of the school, by Cardiff and CSC, to promote progress and remove barriers to learning for pupils eligible for this funding.

During the 2018/19 academic year we have used to the funding available to:-

- Supplement funding of schools trips, school visitors, therefore removing barriers to access to enhanced opportunities
- Fund extensive catch up programmes for identified learners
- Develop expertise of staff to meet needs of disadvantaged learners- catch up provision, other interventions using bespoke support as identified by staff
- Enhance ELSA provision (including nurture opportunities) and intervention to support and enhance pupil well-being
- Liaise with third party agencies in facilitating a ‘free market’ on a weekly basis
- Offer enhanced opportunities for pupils to become an integral part of decision making across the school thus strengthening the effectiveness of pupil voice.
- Promote class awards for improved attendance
- Provide improved resources to support continuous and enhanced provision for learners
- Provide intervention and support programmes that are proven to have the greatest impact and to be sustainable, e.g. linking training to the development of expertise of staff to meet needs of disadvantaged learners
- Implement and use highly effective data tracking systems to identify learners’ needs, target interventions and monitor impact.
- Developed a strong leadership capacity to prioritise the impact on the quality of provision and outcomes
- Further develop IT provision in the school
- Further develop opportunities for outdoor learning

- Provide additional staffing & resources at break/lunchtimes in order to engage pupils in meaningful activities, thus promoting well-being and self-este

Professional Learning Grant (PLG) 2020/2021 Oakfield Primary School

Revised figure for 20/2021 is £5516.00 due to a reduction of 53% in WG funding

- Intended CPD
- Postponed CPD (due to reduction in funding) and other funding sources being evaluated

Date	Provider	Costs/ Breakdown	Staff	Details	Budget
External Providers					12,863
Sept 2020	Adjuda	950	All	First Aid	Adjuda + Coll Learn = 5850 NB: Additional CPD to be provided from school budget if funding available
TBC	G Coombes	350	TAs	Adapting to change	
TBC	G Coombes	350	SMT	Managing change	
TBC	A Samuel	300	TAs	Welsh inside and outside of the classroom	
TBC	A Samuel	300	CTs	Progression through the year groups	
TBC	C Delve	350	CTs	MAID	
TBC	C Delve	350	TBC	Implementing change	
Jan 2020	Collective Learning	4900	All	Preparing for the NCW	
TBC	CHIG	750		School to school working	
Jan 2020	BETT	800	IT/SMT	Science & Technology	
Sub total		9400			5850 9,400
Internal Providers – Consider Cluster funding for this work – Request sent to cluster					2,663
Sept	PM	875 175x5 days	All staff	Setting SIP related targets SER and SIP awareness sessions	NB: Additional days, each week provided from school budget
Oct	School SIP development and progress ALN / NCW	ALN/NCW 350 175x2 days + 1 day weekly school based non-contact (school budget)	SMT/Leaders TAs CTs School to school	Building capacity ALNET awareness NCW progress MAID	
Nov	School SIP development and progress ALN / NCW	ALN/NCW 350 175x2 days + 1 day weekly school based non-contact (school budget)	SMT/Leaders TAs CTs School to school	Building capacity ALNET awareness NCW progress Mapping	

Dec	School SIP development and progress ALN / NCW	No Non-Contact time + 1 day weekly school based non-contact (school budget)	SMT/Leaders TAs CTs School to school		
Jan	School SIP development and progress ALN / NCW	ALN/NCW 350 175x2 days + 1 day weekly school based non-contact (school budget)	SMT/Leaders TAs CTs School to school	Building capacity ALNET awareness NCW progress Mapping	
Feb	School SIP development and progress ALN / NCW	ALN/NCW 350 175x2 days + 1 day weekly school based non-contact (school budget)	SMT/Leaders TAs CTs School to school	Building capacity ALNET awareness NCW progress Mapping	
March	School SIP development and progress ALN / NCW	ALN/NCW 350 175x2 days + 1 day weekly school based non-contact (school budget)	SMT/Leaders TAs CTs School to school	Building capacity ALNET awareness NCW progress Evaluation/ Review	
Resourcing		38		Work Files	
Total		2663			0 Balance

Accelerated Learning Programme (ALP)

RECRUIT, RECOVER, RAISE STANDARDS (RRRS): THE ACCELERATED LEARNING PROGRAMME (ALP)

<https://gov.wales/recruit-recover-raise-standards-accelerating-learning-programme>

The Accelerating Learning Programme Grant was announced by the Minister in July.

The distribution of the funds, £29m across Wales, has been based (decided by Welsh Government) on a combination of;

- Pupil numbers
- Numbers of pupils eligible for FSM
- Number of black and minority ethnic (BAME) or Gypsy, Roma, Traveller (GRT) pupils
- Numbers of pupils taught Welsh as a first language who do not speak Welsh at home

The allocation of funding for Oakfield is £21,852.03 and this is until the end of the financial year.

School allocation

£21,852.03

Each class has undertaken extensive baseline assessments in order to assess specific needs of the cohort, groups and individuals. The school investment of £21852.03 has been utilised to recruit and deploy two additional staff to support learners in addressing their needs following the lockdown and period of school closure.

All teaching staff have completed a robust analysis of pupil data and the appropriate staff have been deployed to support 'catch up' learning. Outcomes of learners are being continually assessed and tracked, and staff planning clearly directs how best to support pupil needs. Some of the catch up activities include:

- Accelerated catch up and literacy interventions
- Accelerated catch up and numeracy interventions
- Phonic awareness
- Well-being support
- Language and speech programmes