

## Maths and Numeracy

Count in multiples of your choice, choose to present your work in a way of your choice.

Write your own multiplication and division word problems.

Ask a family member to play area multiplication with you: you will need a piece of squared paper and 2 dice.

Play on Times Table Rock Stars.

Write and solve some of your own coin cards.

**COIN MULTIPLICATION**  
My Full Coin Card

x 32	
1	32
2	64
5	160
10	320
20	640
50	1600
100	3200

## Instructions

Over the next 6 weeks, we would like you to choose/complete **a variety of tasks from the different Areas of Learning** in the Homework Menu.

**Submission Date:** All tasks to be completed by **Monday 17<sup>th</sup> December**

*Once you have completed a piece of homework, you can share it via:*

**Google Classroom or Class Dojo.**

*Each piece of work submitted will be awarded 10 Tocynau Ty! Pob Iwci!*

## Language, Literacy & Communication

Research facts about toys past and present, great a mind map of the information.

Read books assigned to you on Giglets.

Choose a toy that was invented many years ago but is still around today. Research it in detail. What has changed? What is the same? Has it improved? Why/Why not? Make sure you write the year it was invented and the key points in time when it changed.

Write a diary entry of a fun day you have had recently.

Make sure you write in the past tense.



## Health and Wellbeing

Every child has rights - one of our rights is the right to play.

Make a presentation about your rights, what they are and why they are important. Think about those children in the world who do not have these rights, is this fair? Why/Why not? How have these rights changed in history?



## YEAR 4

HOMework MENU | GWAITH CARTREF



## Expressive Arts

Design and make your own toy.



## Science and Technology

Look at how technology has changed over the last 100 years, make your own timeline with this information.



## Our Community

- Interview family members/friends within the community, write 5 to 10 questions to ask. These questions must develop your understanding of how toys have changed over time, why they have changed and positives/negatives you have identified linked to these changes. Choose how you would like to present your findings: Write up, video, slides etc.
- Have a tidy up of your toys, and create a shoe box of unwanted toys to help those who are less fortunate than us.

## Humanities

- Explore toys your parents and grandparents played with.
- Research and develop an understanding of why the materials of toys have changed over time.
- Learn about toys from the Tudors.

