

Maths and Numeracy

- **Times Tables:** Play Times Table Rock Stars until you move up a Rock Band!
- **Money/Currency:** Look at different currencies around the world and have a go at converting them from pounds.
- **Ordering and Comparing:** Look at the different populations of countries around the world. Order and compare these – what do you notice? To challenge yourself, draw these in a bar chart and remember to label your chart correctly.

Health and Wellbeing

- **Wellbeing:** Take a walk out in nature – you could even make this a litter pick!
- **Physical Education:** Research endangered animals around the world and attempt to walk/move like them.
- **Mindfulness:** Look at the clouds in the sky, what shapes do you notice?

Science and Technology

- **Presentation:** Create a presentation to teach younger pupils how to live sustainability – what small changes can they make that will help the planet?
- **Science:** Conduct your own research around how long it takes food to compose in different wrapping. For example – take some mushrooms, put one in the open air, one in a paper bag, one in foil and one in clingfilm – what do you notice about how long they stay fresh?

Instructions

Over the next 6 weeks, we would like you to choose/complete **at least 1 task from each Area of Learning** in the Homework Menu.

Submission Date: All tasks to be completed by July 12th 2024

Once you have completed a piece of homework, you can share it via:

Google Classroom or Class Dojo.

Each piece of work submitted will be awarded 10 Tocynau Ty! Pob Iwc!

YEAR 6

HOME LEARNING MENU | GWAITH CARTREF



Family/ Our Community

- **Writing:** Write to your local supermarket or the local MP, explaining the environmental issues you have learnt about in the local area and ask them to make change.
- **Cooking:** Have a look around your local super market and record how many items you can see with the RSPO label (this means it doesn't include palm oil or the palm oil included was produced sustainably).

Language, Literacy & Communication

- **Spelling:** Make a list of spellings related to our topic, practice them and write them into sentences; for example, sustainability, deforestation, overpopulation etc.
- **Writing:** Create a leaflet to inform others about how to live sustainably.
- **Language:** Talk to your family and friends about small changes they can make to reduce their carbon footprint.
- **Instructions:** Write a set of instructions to teach others about how to recycle correctly.

Expressive Arts

- **Art:** Produce a drawing or painting showing the contrast between a healthy world and a damaged world.
- **Design:** Create a design made from recycled materials – perhaps you could make a bottle top planet!
- **Drama:** Create an interpretative dance or drama performance around the controversial palm oil production.

Humanities

- **Geography:** Research and record facts about environmental issues around the world. For example, how is climate change affecting Australia? Pakistan? Morocco? – do you notice any patterns?
- **History:** Research the climate temperature of the globe throughout history. Record these in a line graph.