

Spring Land of Legends!

Literacy

Our Literacy lessons will link with our topic, Land of Legends! During the first Spring half term, we will be looking at a range of Welsh Legend stories and looking at what brings people to Wales! In the second Spring half term, we will be looking at the similarities and differences between Wales and New Zealand.

We will continue embedding our reading sessions within our Literacy lessons, ensuring they support reading skills, as well as knowledge linking to our current topic.

Numeracy

This term we will be continuing to spend time working on fractions as there is a lot to cover, from simplifying fractions to multiplying them! We will then move onto decimal numbers.

In every lesson, there is the opportunity for children to begin with fluency style questions, to help develop their confidence, then to move onto reasoning and problem solving questions which allow them to apply their knowledge and skills.

Children require a strong and rapid knowledge of times tables. Please support your child in helping them learn them when possible. We are encouraging the children to use 'Times Table Blast' on their HWB accounts as a fun way to learn their times tables, this can be accessed at home too- the children are aware of how to access it.

'Real PE' sessions will take place every **Monday afternoon.**

Children will need to **wear** weather appropriate PE clothing and footwear to school on this day. We will be joined by Rhys Mainwaring who will be helping us with Rugby skills.

Pupil Voice Professional

When we are planning our new topic, we will allow the children to put forward ideas for lessons and let us know what they would like to learn about so that they are all involved with what they're learning about.

Home-School Communication

We will continue to post on Class Dojo and Twitter any learning for you to see. We will also be updating the school website with relevant information for you.

Google classroom is used everyday in school, so please use this to support home learning too.

