

Maths and Numeracy

Count in multiples of your choice, choose to present your work in a way of your choice.

Write your own multiplication and division word problems.

Ask a family member to play area multiplication with you: you will need a piece of squared paper and 2 dice.

Play on Times Table Rock Stars.

Write and solve some of your own coin cards.

COIN MULTIPLICATION
My Full Coin Card

x 32	
1	32
2	64
5	160
10	320
20	640
50	1600
100	3200

Instructions

Over the next 6 weeks, we would like you to choose/complete **a variety of tasks from the different Areas of Learning** in the Homework Menu.

Submission Date: All tasks to be completed by **Monday 16th December**

Once you have completed a piece of homework, you can share it via:

Google Classroom or Class Dojo.

Each piece of work submitted will be awarded 10 Tocynau Ty! Pob Iwci!

Language, Literacy & Communication

Research facts about toys past and present, great a mind map of the information.

Read books assigned to you on Giglets.

Choose a toy that was invented many years ago but is still around today. Research it in detail. What has changed? What is the same? Has it improved? Why/Why not? Make sure you write the year it was invented and the key points in time when it changed.

Write a diary entry of a fun day you have had recently.

Make sure you write in the past tense.



Health and Wellbeing

Every child has rights - one of our rights is the right to play.

Make a presentation about your rights, what they are and why they are important. Think about those children in the world who do not have these rights, is this fair? Why/Why not? How have these rights changed in history?



YEAR 4

HOMework MENU | GWAITH CARTREF



Expressive Arts

Design and make your own toy.



Science and Technology

Look at how technology has changed over the last 100 years, make your own timeline with this information.



Our Community

- Interview family members/friends within the community, write 5 to 10 questions to ask. These questions must develop your understanding of how toys have changed over time, why they have changed and positives/negatives you have identified linked to these changes. Choose how you would like to present your findings: Write up, video, slides etc.
- Have a tidy up of your toys, and create a shoe box of unwanted toys to help those who are less fortunate than us.

Humanities

- Explore toys your parents and grandparents played with.
- Research and develop an understanding of why the materials of toys have changed over time.
- Learn about toys from the Tudors.

