



Year 4

Spring Term 1

Curriculum News

Our theme this half term is:

Gwlad Gwlad



General Information

- This term, we will continue to be learning about a number of different topics, with our main focus being **Humanities**. We will be looking at Wales and Scotland and comparing these countries across the half term. We will also have an **Expressive Arts** focus where we will be learning about landscape artists and becoming young artists ourselves.
- **Reading Bags:** please can reading bags and books be returned **EVERY WEDNESDAY**.
- **P.E-** P.E days will be on **Monday**. Please send your child to school in full P.E kit.

LLC

- **Focus writing:** Poetry
- **Skills:** Adjectives, Adverbs, Alliteration, Onomatopoeia, Repetition, Rhyme, Rhythm, Similes, Sensory Language
- **Reading:** Non fiction texts about Wales past and present, texts by Welsh authors.
- **Cymraeg:**
 - Beth wyt ti'n wneud?-What are you doing?
 - Beth mae ___ yn wneud?-What is ___doing?
 - Ble rwyf ti'n mynd?-Where are you going?
 - Ble mae ___ yn mynd?-Where is ___going?
 - Est ti i glwb brecwast?-Did you go to breakfast club?
 - Beth gest ti i ginio?-What did you have for lunch?
 - Sut mae'r llyfr?-How is the book?

Maths

Area: counting squares, making shapes and comparing area.

Length and Perimeter: measuring different lengths, working out the perimeter of different rectilinear shapes and polygons.

Multiplication and Division :use factor pairs, multiplying and dividing by 10 and 100, simple multiplication and long multiplication.

Fractions: understanding fraction, mixed numbers and improper fractions, converting between mixed numbers and improper fractions, adding and subtracting fractions.

Decimals: identifying tenths and hundredths, dividing numbers by 1d and 2d numbers by 10 and 100.

Health and Wellbeing

P.E

- Cognitive - Dynamic Balance, Ball Skills
- Creative - Sending and Receiving, Counter Balance

Jlgsaw

- Dreams and Goals
- Aspirations and how to achieve goals
- Hopes and Dreams
- Broken Dreams
- Overcoming Disappointment
- Creating New Dreams
- Achieving Goals
- We Did It!

- Healthy Me
- My Friends and Me
- Group Dynamics
- Smoking
- Alcohol
- Healthy Friendships
- Celebrating My Inner Strength and Assertiveness

Science and Technology

- Explore Welsh landscapes and how technology supports cultural preservation.
- Programming and Data Collection
- Group and Classify living things

Expressive Arts

- **Drawing-** Observational, memory, imagination - consideration of composition, proportion and refinement

Humanities

- Investigate Welsh traditions, landmarks, and how identity is expressed today, and compare this to UK countries e.g. Cardiff/Edinburgh then and now.

Home learning

- Weekly reading, Spelling and Times Table practise
- Research Wales and Scotland, present the information using Google Slides.
- Visit some of Cardiff's scenic spots and take photographs- send them on Class Dojo.
- Choose a number and find all the factors of that number.
- Sketch a landscape of your choice from Wales or Scotland.

