



# Year 4

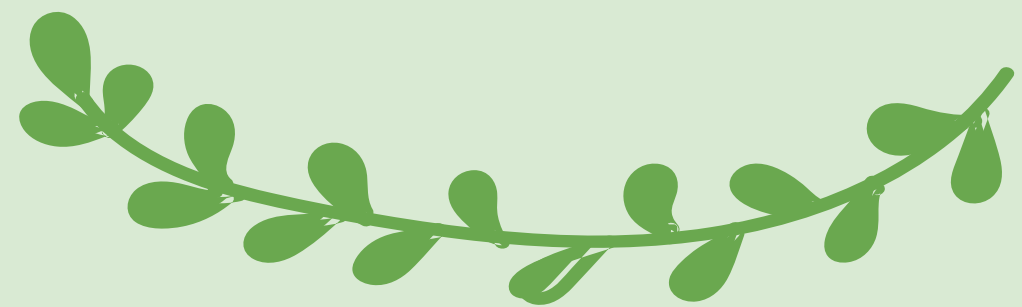
## Autumn

## Term 1

### Curriculum News

Our theme this half term is:

### Nutritious Mission



### General Information

#### Welcome to Year 4!

- We will start our year with our Oakfield Senedd Elections, and making our Class Charter.
- This half term we will be exploring the importance of healthy eating and nutrition, and understanding how food affects our mind, body and overall well-being.
- We will be tasting different foods from around the world, and inviting our families in to taste food we have cooked for them.

### LLC

- **Focus writing:** Instructions
- **Skills:** Present tense, First & Third person, Connectives, Facts, Subject specific language, Rhetorical questions, Adverbials
- **Reading:** identifying features of a range of instruction texts
- **Cymraeg:** Greetings and introducing ourselves

*Beth ydy dy enw di? - What's your name?*

*Sam ydy fy enw i. - My name is Sam.*

*Fy enw i ydy Sam. - My name is Sam.*

*Pryd mae dy ben-blwydd di? - When is your birthday?*

*Mae fy mhen-blwydd ym mis*

*Tachwedd. - My birthday is in*

*November.*

*Dw i'n un ar ddeg oed ym mis Medi. - I*

*am eleven years old in September.*

### Maths

- **Place Value**  
*Represent and partition numbers to 1,000, numbers to 10, 000*  
*Finding 1, 10, 100, 1,000 more or less*  
*Estimate on a number line to 10,000*  
*Order numbers to 10,000*  
*Roman numerals*  
*Round to the nearest 10, 100, or 1,000*
- **Addition and subtraction**  
*Add and subtract 1s, 10s, 100s and 1,000s*  
*Add two 4-digit numbers*  
*Subtract two 4-digit numbers*

### Health and Wellbeing

- **Being me in my world:**  
*Becoming a Class Team, Being a School Citizen, Our Rights, Responsibilities and Democracy, Rewards and Consequences, Our Class Learning Charter*
- **Coordination & Balances:**  
footwork & one leg balances  
**Footwork:** hop, side-step, gallop, skip, side-step with pivots, skip with high elbows/knees, hop-scotch (same leg), hop-scotch (alternate legs), zig-zag patterns

### Science and Technology

- **The Digestive System:**  
*Describe the simple functions of the basic parts of the digestive system in humans*  
*Identify the different types of teeth in humans and their simple functions*  
*Construct and interpret a variety of food chains, identifying producers, predators and prey.*
- **Coding with Microbits:**  
*Create our own quiz using the Microbits.*
- **Online Safety:**  
*Understand how to protect ourselves from online identity theft. Understand that information put online leaves a digital footprint or trail. Identify risks and benefits of installing software. Identify actions to report and prevent cyberbullying. Identify appropriate behaviour when participating or contributing to collaborative online projects for learning.*

### Expressive Arts

- **Drawing-** Drawing faces. Observational, from memory and from imagination - considering composition, proportion and refinement.

### Humanities

- **Identity:** discuss what can form our identity and how these influence people and their communities.
- Explore belonging in a range of religious and non-religious contexts. Discuss the significance of belonging in people's lives, including our own.
- Food from around the world, food from different cultures and its meanings

### Home learning

- Weekly reading, Spelling and Times Table practise
- Create a meal plan for your family
- Draw a balanced meal and label the food groups.
- Make a pitta/wrap pizza and write a set of instructions on how to make it.
- Research food from a country and design a menu
- Find out which celebrations have special foods, and why they're eaten.

