



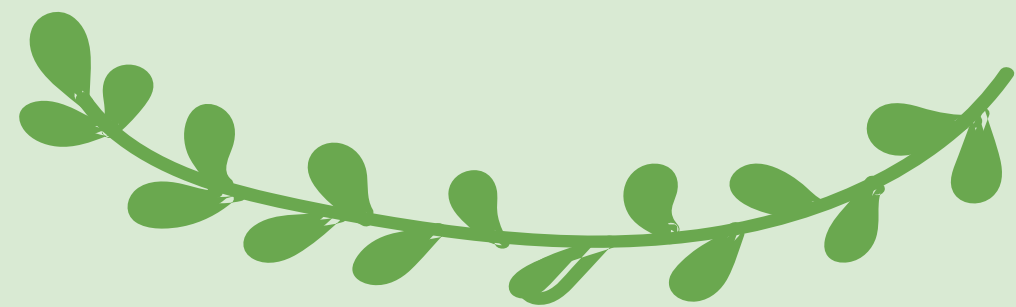
Year 3

Spring Term 2

Curriculum News

Our theme this half term is:

Gwlad Gwych!



General Information

Pupils will continue to explore the history and culture of Wales.

We will be learning about Wales' geography, features of a castle and cultural traditions, through our Eisteddfod and topic-based learning - which is all influenced by Pupil Voice.

Through engaging activities, pupils will develop their sense of 'cynefin' and appreciation for our incredible country.

LLC

- **Focus writing:** 'List' poem
- **Skills:** similes, metaphors, adjectives, contrast, ordering of items, use of repetition.
- **Reading:** I can read aloud with expression, paying attention to punctuation, varying intonation, voice and pace. I can identify the topic/theme and show my understanding of the main ideas of the text. I can respond to what I view and read, asking questions.
- **Cymraeg (Talking about what other people are doing):**

Beth mae Sam yn wneud? What is Sam doing?
Beth mae e'n/hi'n wneud? What is he/she doing?

Beth wyt ti'n ysgrifennu? What are you writing?

Wyt ti'n ysgrifennu stori? Are you writing a story?

Maths

Multiplication and Division:

- Times Tables - 3, 6, 8.

Money:

- Pounds and Pence
- Adding/subtracting money
- Finding change

Length and Perimeter:

- Measure in metres
- Measure in centimetres
- Measure in millimetres
- Compare lengths

Time:

- Roman Numerals to 12
- Tell the time to 5 minutes
- Tell the time to the minute
- Read time on a digital clock

Health and Wellbeing

P.E

Pupils will develop and apply their **sending** and **receiving** and **counter balance** with a partner through focused skill development sessions.

P.S.H.E

Discuss pride in heritage and community.

Jigsaw: Celebrating Difference

Solving Problems
Positive Attitudes
Appreciate the feelings of others

Science and Technology

Science

Explore soil
Plan, Investigate, Evaluate soil experiment

I.C.T

Computational Thinking
Reverse Programming

D.T

Lego League
Construct a drawbridge

Expressive Arts

Construction

Creating a drawbridge to apply and integrate STEM concepts to solve real-world problems.

Mixed Media/Craft

Creating a small-scale model of our school for our participation in the 'Shape My Street, Shape My School' project.

Humanities

R.E

Comparing belonging, meaning and values between different religions.

History

Identify Welsh, symbols, and traditions.

Geography

Population and features of castles in Wales

Home learning

- Weekly reading
- Practise spellings
- Times Table practise
- Explore landmarks in Cardiff and collect leaflets from the places you have visited
- Create a piece of artwork about Wales
- Construct a castle using blocks or crafts
- Create a warm-up activity for us to use in our P.E sessions
- Use Welsh phrases with your friends and families

