



Year 3

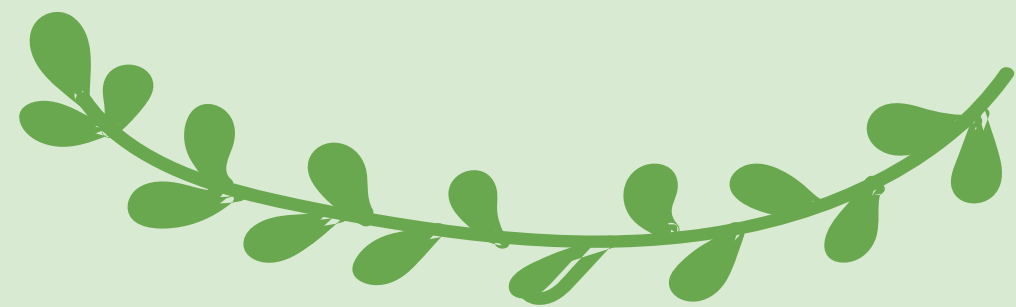
Autumn

Term 2

Curriculum News

Our theme this half term is:

Cwl Celts



Health and Wellbeing

Celebrating Difference

I understand everyone's family is different and important to them, I know how to help if someone is unkind, I recognise that words are used in helpful and hurtful ways, I can give and receive compliments and know how this feels.

Dynamic Balance to Agility:
Jumping & Landing

Static Balance:
Seated Balance

General Information

Cwl Celts

- In Year 3 this half-term we will be stepping back in time and discovering the amazing world of the **Celts**! This term, we'll explore who the Celts were, how they lived, and what made their culture so special. We'll find out about their **daily life** and learn how they built their **roundhouses**, made their **clothes and jewellery**, and celebrated with **music, art, and festivals**.

LLC

Focus writing: Recount

- Skills:** Re-telling events, paragraphs, sequencing, first/third person, adverbs, tenses.
- Reading:** Reading fiction/non-fiction books, varying tone when I read, develop sentence structures, show understanding of main ideas within a text, make connections between ideas in a text I am reading.
- Cymraeg:** Talk about how other people are feeling

Sut mae e/hi?
How is he/she?

Mae e'n/hi'n grac.
He/she is cross.

Maths

Addition & Subtraction

Add 1s across a 10
Add 10s across a 100
Add two numbers (across a 10)
Add two numbers (across a 100)
Subtract two numbers (across a 10)
Subtract two numbers (across a 100)
Add two-digit & three-digit numbers

Multiplication & Division

Use arrays
Multiples of 2
Multiples of 5 & 10
Multiply by 3
Divide by 3

Science and Technology

Fossils

Identify fossils by applying our knowledge of the human skeletal system, exploring fossils and fossil formation through archeology and preservation of fossils in museums.

Coding

We will be developing our ability to touch-type, inputting data into spreadsheets and improving our understanding of email.

Online Safety

Understand how to protect ourselves from online identity theft. Understand that information put online leaves a digital footprint or trail. Identify risks and benefits of installing software. Identify actions to report and prevent cyberbullying.

Expressive Arts

3D Modelling

Creating our own fossils

Craft

Weaving, sewing, embroidering and dyeing materials.

Humanities

Identity

Discuss what can form our identity and how these influence people and their communities.

Explore

Religious symbols, beliefs and practices regarding Christianity. We will be exploring traditions such as Christmas.

Home learning

- Weekly reading, Spelling
- 3 Times Table practise
- Keep a diary log of activities you completed/places you visited over the weekend.
- Create your own fossils using a variety of media.
- Design your own P.E warm-up for us to use in our Wednesday P.E sessions.
- Visit places of historical importance in the local area.

